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FACULTY OF ARTS AND HUMANITIES

UNIVERSITÄT ZU KÖLN

DEAN



MODULE GUIDE

SOCIAL AND CULTURAL ANTHROPOLOGY

ONE-SUBJECT MASTER OF ARTS

IN ACCORDANCE WITH THE EXAMINATION REGULATIONS OF THE FACULTY OF ARTS AND HUMANITIES

BY





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List of abbreviations

AM	Advanced module (Aufbaumodul)
ВМ	Basic module (Basismodul)
EM	Supplementary module (Ergänzungsmodul)
СН	Contact Time (= time spent in class) (Kontaktzeit)
LV	Course (Lehrveranstaltung)
СР	Credit point (Leistungspunkt)
MM	Masters module (Mastermodul)
Р	Compulsory course (Pflichtveranstaltung)
РО	Examination regulations (Prüfungsordnung)
Sem.	Semester
SM	Specialization module (Schwerpunktmodul)
SoSe	Summer semester (Sommersemester)
SSt	Private Study (Selbststudium)
SWS	hours per week (Semesterwochenstunde)
UzK	University of Cologne (Universität zu Köln)
WiSe	Winter semester (Wintersemester)
WP	Compulsory elective course (Wahlpflichtveranstaltung)
WL	Workload (Arbeitsaufwand)

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1 Academic discipline Social and Cultural Anthropology

The Master's programme in Social and Cultural Anthropology, as part of a one-subject Master's programme provides in-depth research-oriented training in a cultural and social science that deals with human culture in general and individual cultures in particular on an empirical basis. The traditional focus of the discipline of Social and Cultural Anthropology is on rural non-European cultures and societies. These are still the focus of attention today, but in recent decades urban and industrial societies have increasingly come into view, and one's own society has also become an important topic.

1.1 Contents, objectives and requirements

The Master's programme in Social and Cultural Anthropology builds on basic anthropological knowledge and offers specialised, research-oriented training in three areas in Cologne: 1. "Socioeconomics and environmental anthropology", 2. "Media anthropology" and 3. "Anthropology of globalisation and translocal mobilities". The training is thus dedicated to advanced comparative cultural research, which is oriented towards the research projects of the staff. In many cases, the focus is on topics with great practical and political significance. In addition, cultural theories and research strategies are taught at an advanced level.

In the one-subject Master's in Social and Cultural Anthropology, students specialise in two of the above-mentioned areas and thus acquire broad and in-depth anthropological knowledge that qualifies them in particular for an academic career in Social and Cultural Anthropology. These qualifications are in demand in science-related professional fields with an intercultural or transcultural orientation (e.g. development cooperation, work in international organisations). In addition, the empirical study components are especially promoted in the one-subject Master's in Social and Cultural Anthropology and specifically emphasised in the researchrelated teaching: In the regularly-occurring, guided field research trainings and internships, there is the opportunity for practical application of differentiated methodology. In addition, individual methods of anthropological field research are trained in depth and the exchange with foreign partner universities is encouraged. Students thus learn about the possibilities and limitations of anthropological methods by putting together their own research project from the first semester onwards. Finally, students of the one-subject Master's are given the opportunity to carry out scientific exchange in praxis by completing study achievements at specialised workshops already during their studies. Regionally, the research areas are Africa and Asia, but special emphasis is placed on a comprehensive programme that is applicable to all subject areas and regions as well as the student's own society.

Programme objectives

The programme teaches in-depth analytical judgement and a critically-reflective approach to scientific theories, methods and findings at the cutting edge of knowledge. Integrating knowledge, taking ethical principles into account, dealing with complexity, developing ideas independently and concretizing them in scientific exchange - these skills are particularly well trained in the degree programme. At the end of the programme, research and applied r projects can be developed and carried out independently, and anthropological positions can be exchanged and defended in multidisciplinary scientific discourse at a high level. Furthermore,

not least through the practical experience of field research, students possess a high degree of intercultural competence, i.e. skills that are comprehensively applicable in social and cultural science research and knowledge transfer as well as in science-related professional areas.

Admission requirements

Admission to the Master's programme in Social and Cultural Anthropology is open to graduates with a Bachelor's degree (or a comparable degree) in the subjects of Anthropology, Social Anthropology or Cultural Anthropology, provided that Social Anthropology and Cultural Anthropology are subjects that are anchored in anthropological) subject traditions. After case-by-case review, Bachelor's graduates (as well as graduates with a comparable degree) from affine subjects can also be admitted, provided they have at least 40 CP in relevant subject studies. Affine subjects include, for example, European ethnology as well as cultural studies, which have roots in the tradition of folkloristic and/or literary studies; social science subjects, such as (developmental) sociology, and last but not least, study programmes oriented towards regional and area studies, such as Asian and African studies or Islamic studies. Relevant subject knowledge includes solid basic knowledge of modern social science theories and methods as well as factual and regional knowledge of modern anthropology.

As a further admission requirement for the Master's programme, knowledge of English at level according to the Common European Framework of Reference (CEFR) is required.

Study requirements

Knowledge of another modern foreign language other than English must be acquired during the degree programme if not already possessed at the beginning of the programme. If this further foreign language is a European foreign language, knowledge at the level of A2 CEFR is required. This applies analogously for non-European languages. The language requirements must be proven at the latest when registering for the Master's thesis, i.e. knowledge of a further foreign language is anchored as a module requirement in the Master's thesis module (see below under 2.5).

1.2 Programme structure

If the subject Social and Cultural Anthropology is studied within the framework of the one-subject Master's programme, then three advanced modules (AM) and two specialization modules (SM) must be completed as well as at least two supplementary modules (EM). It is compulsory to study one of the supplementary modules EM1 to EM3 and in addition, it is compulsory to complete 12 CP in the other supplementary modules EM4 to EM8.

The workload for the subject Social and Cultural Anthropology is credited in credit points (CP). A workload of 30 hours correspond to 1 CP.

1.3 CP Overview

CP Overview On	CP Overview One-subject Master's in Social and Cultural Anthropology				
Degree Social and Cultural Anthropology programme 90					
Master's thesis		30			
Total		120 CP			

1.4 Semester-related CP Overview

CP O	verview, One-subject Master's in Social and Cultural A	nthrop	ology					
Sem.	Module	Contact Time		Private Study		СР	СР	
1	AM 1 Anthropology of the Contemporary	60		300		12		
12	AM 2 Methods in Anthropological Research	90		360	360		15	
13	AM 3 Comparative Cultural Research: Socialities, Religion and Ethics	90		360		15		
13	SM 1 Anthropology of Socioeconomic Organisation and Anthropology of the Environment	60	120	300	600	12	24	
13	SM 2 Media Anthropology: Cultural Techniques, Media and Museums	60		300		12	-	
13	SM 3 Anthropology of Globalisation and Translocal Mobilities	60		300		12	-	
23	EM 1 Field Research Practice	60		300	300	12		
23	EM 2 Study Abroad		60 /0	360	360	12	12	
23	EM 3 Vocational Practice	60	70	300		12	-	
14	EM 4a Independent Studies A	180			6			
14	EM 4b Independent Studies B 180					6		
14	EM 5 African Studies: Language Practice	150 210			12			
14	EM 6a Islamic Studies: Basic Knowledge	90		270		12	-	
14	EM 6b Islamic Studies: Language B (Arabic, Farsi, Indonesian or Turkish)	180	180 180			12	-	
14	EM 6c Islamic Studies: Dialect/Language Variation Language A	30		150		6	-	
14	EM 6d Islamic Studies: Muslim Societies of the Present	30		150		6	12	
14	EM 7 Archaeology: Introduction to Archaeology II	120 240		240		12	12	
14	EM 8 Foundations of Modern Chinese	210		150		12		
4.	Master's thesis			900		30	•	

1.5 Calculation of the overall grade

The overall grade is taken from the arithmetic mean of the following examination grades weighted by percentages:

- 1. Grade of the seminar concluded with an oral exam in advanced module 1 (20%);
- 2. Grade of the seminar in advanced module 2 concluded with a practical examination (report in the form of written documentation of the application of methods) (20%);
- 3. Grade of the seminar in advanced module 3 completed with a presentation and written elaboration of a term paper (20%);
- 4. Grade of the seminar in the first chosen specialization module, completed with a presentation and a written elaboration of a term paper (20%).
- 5. Grade of the seminar in the second chosen specialization module completed with a presentation and a written elaboration of a term paper (20%).



2. Module Descriptions and Curriculum

Note: According to Section 15 Para. 2 of the examination regulations, the following formats are generally prescribed envisaged as "study achievements" (in German: Studienleistungen): Electronic learning assessments, essays, exercises, homework, short presentations, reports, reviews, test examinations, thesis papers and similar assignments.

The names of the Module Coordinator can be found updated on the homepage of the Department of Social and Cultural Anthropology.

2.1 Advanced modules

All three advanced modules are compulsory modules.

	le Name opology o	f the Contempora	ary			
• •	of Module ced Module	9		Module Code AM1		
Identification Workload Credit Points Number		Credit Points	Term	Offered Every	Duration	
4506A	MFAM1	360 Hours	12 CP	1. or 2 Sem.	WiSe	1 Semester
1	Course Types		Contact Time	Private Study	Planned Group Size	
	a) Seminar (1)			30 h	60 h	30 Students
	b) Semir	b) Seminar (2)		30 h	60 h	30 Students
	c) Module exam: Oral exam				180 h	

2 Module Objectives and Skills to be Acquired

After successful participation in the advanced module 1 "Anthropology of the Contemporary"

- the students possess an overview of central topics and perspectives in contemporary social and cultural anthropological research;
- they have a detailed understanding of current theories, questions and research developments;
- they have developed a sound knowledge of the specific possibilities and current forms of ethnographic knowledge production;
- they have acquired a critical understanding of the connection between theories and methods in contemporary anthropology and anthropology of the contemporary:
- have a more profound understanding of the specific challenges of ethnographic research in a world characterised by globalisation, networking, mobility, super-diversification and medialisation;

- they can distinguish between different theoretical and methodological positions, critically assess them and synthesise them for the development of new research questions;
- they are capable of independently accessing new debates and translating their knowledge into current multidisciplinary debates;
- they are able to use the knowledge they have acquired in the development of independent research ideas.

3 Module Content

The advanced module 1 "Anthropology of the Contemporary" aims for an analysis of the contemporary by introducing students to current topics and debates in contemporary social and cultural anthropology as they are represented and anthropologically elaborated at the Cologne Department of Social and Cultural Anthropology.

Students develop an understanding of the specific anthropological contribution to the understanding of contemporary phenomena and dynamics while developing a focus for their own interests. This will help them prepare for the development of their own research project in the further course of their studies. Recent theoretical trends and current perspectives on social and cultural phenomena and dynamics are reflected in their multidisciplinary relevance and interconnectedness. The focus is on the methodological and theoretical characteristics of empirical research and the modalities of ethnographic knowledge production, with an emphasis on reading recent ethnographic texts. The connection of theories and methods of social and cultural anthropological research is approached in the combination of both seminars and by means of concrete case studies and projects.

4 Teaching Methods

Seminar

5 Prerequisites (for the Module)

None

6 Type of Examination

Oral examination (45 min.)

7 Credits Awarded

Completion of study achievements and passing the module examination.

8 Compatibility with other Curricula

Compulsory module in the two-subject Master's in Social and Cultural Anthropology (study profile 1 and 2), compulsory module in the one-subject Master's in Social and Cultural Anthropology.

9 Proportion of Final Grade

The grade achieved in the oral examination constitutes the module grade. The module grade makes up 20% of the course grade in the one-subject Master's and 30% of the course grade in the two-subject Master's.

10 Module Coordinator

Chair in Social and Cultural Anthropology

http://ethnologie.phil-fak.uni-koeln.de/modulbeauftragte

11 Further Information

The seminars in this module are taught in English.

Students can reduce existing or perceived deficits in the area of basic anthropological knowledge through e-learning-supported revision courses offered in English in the supplementary modules EM 4a and EM 4b. In addition, attendance of the introductory lectures offered in EM 4a and EM 4b in the specialization areas is recommended. The latter are offered as compulsory courses in the Bachelor's degree in the German language.

	ule Name					
Meth	ods in Ant	hropological Res	search			
Туре	of Module			Module Code		
Adva	nced Modul	e		AM2		
Identification Workload Credit points Number		Term	Offered Every	Duration		
4506	506AMFAM2 450 hours 15 CP		15 CP	12 Sem.	WiSe and SuSe	2 Semester
1	Course Types			Contact Time	Private Study	Planned Group Size
	a) Practi	a) Practical exercise (1) b) Practical exercise (2)			60 h	30 students
	b) Practi				60 h	25 students
	b) Colloc	quium		30 h	60 h	30 students
	,	d) Module examination: written examination in a or b)			180 h	

2 Module Objectives and Skills to be Acquired

After successful participation in the advanced module 2 "Methods in Anthropological Research"

- students are able to grasp the challenges of ethnographic fieldwork in the 21st century;
- have the knowledge and skills to sketch out an ethnographic field;
- they have the ability to analyse ethnographies and key methodological texts with regard to the question of how empirical data, ethnographic texts and finally anthropological theories are developed. They also know how questions can be translated into concrete procedures of data collection;
- they develop the initial ideas for their own research project;
- they can independently determine and apply the anthropological methods adequate for a concrete research project;
- they can adequately assess the pertinence as well as the workload, and benefit, of different methodological approaches;
- they know different scientific text forms and their demands;
- they are able to assess the objectives and quality of different academic text forms;

they can adequately transfer and apply the criteria of the different text forms to the status of their own research project; they possess the skills to produce the learned text forms independently. **Module Content** The module critically addresses the particular challenges and methodological implementation of anthropological research in the 21st century. This includes: Discussion and analysis of the object of anthropological research using examples of classic/recent ethnographies and key methodological texts in the practical exercise (1) "Constructing a Field" offered in the winter semester. Or Learning different anthropological text forms in the practical exercise (1) "Academic Writing" offered in the summer semester (In this practical exercise, text forms are analysed and practised, such as monographs, journal articles, research proposals, scientific posters, book reviews, essays, exhibition catalogues, and blog posts). b) Deepening of specific research methods in the practical exercise (2) "Ethnographic Methods". The practical exercises in advanced module 2 prepare the empirical Master's thesis methodically and in terms of content. The ideas developed here for one's own research project are presented, c) discussed and further developed in a research colloquium. 4 **Teaching Methods** Colloquium, practical exercise 5 **Prerequisites (for the Module)** None 6 Type of Examination Written examination in a) the practical exercise (1) or b) the practical exercise (2) as a term paper, evaluation report or another text form of 10-15 pages, i.e. between 3,000 and 4,500 words. 7 **Credits Awarded** Completion of study achievements, participation in the practical exercises and passing the module examination. 8 Compatibility with other Curricula Compulsory module in the two-subject Master's in Social and Cultural Anthropology (study profile 2), compulsory module in the one-subject Master's in Social and Cultural Anthropology. 9 **Proportion of Final Grade** The grade achieved in the written examination constitutes the module grade. The module grade makes up 20% of the course grade in the one-subject Master's and 30% of the course grade in the two-subject Master's. 10 **Module Coordinator**

Chair in Social and Cultural Anthropology (5)

http://ethnologie.phil-fak.uni-koeln.de/modulbeauftragte

11 Further Information

The practical exercises and the colloquium of this module are taught in English.

As a practical exercise (1), the topic "Constructing a Field" is offered alternately in one semester and the topic "Academic Writing" in the following semester. In this advanced module 2, only one of the two topics can be credited; the practical exercise on the other topic can also be taken and credited in the supplementary module EM4a or EM4b.

Advanced module 2 prepares the empirical Master's thesis methodically and in terms of content. If, in exceptional cases, a non-empirical Master's thesis is written, then it is recommended that the student replace the practical exercise (2) "Ethnographic Methods" with a course from advanced module 3 "Comparative Cultural Research: Socialities, Religion and Ethics".

Module Name

Comparative Cultural Research: Socialities, Religion and Ethics

• •	of Module			Module Code		
Advand	ced Modul	e 		AM3		
Identification Number		Workload	Credit Points	Term Offered Ever		Duration
4506AMFAM3 450 hours		15 CP	13 Sem.	WiSe and SuSe	2 Semester	
1	Courses Types			Contact Time	Private Study	Planned Group Size
	a) Seminar (1)			30 h	60 h	30 students
	b) Seminar (2)			30 h	60 h	30 students
	b) Seminar (3)			30 h	60 h	30 students
	d) Modul	e examination: c	ombined examination		180 h	

2 Module Objectives and Skills to be Acquired

After successful participation in the advanced module 3: Comparative Cultural Research: Socialities, Religion and Ethics"

- students have a detailed and broad understanding of theories, questions and current research developments within social theories, the anthropology of ethics and the anthropology of religion;
- they are able to critically reflect on the comparative cultural approach of social and cultural anthropology and to comparatively analyse social, ethical and religious dynamics and practices;
- they can distinguish between the various positions within the anthropology of the social, the religious and the moral, they can trace them historically and assess them critically;
- they can recognise and comparatively analyse the reciprocal constitution of social orders, ethical actions as well as rituals and religious practices;

- they can develop independent ideas on this thematic focus and integrate them into current, multidisciplinary debates;
- they possess a critical awareness of static and essentializing concepts of culture and society and can adequately apply the holistic-comparative approach of social and cultural anthropology to the analysis of complex social situations;
- they are able to make scientifically sound analyses and assessments of social phenomena and global dynamics, taking ethical insights into account.

3 Module Content

This module provides in-depth anthropological knowledge about forms of the social and the constitution of social orders, about the nature of moral norms, value orientations and ethical action, as well as with regard to the dimension of the sacred and the significance of rituals and religious practices. Anthropological knowledge, approaches and debates on these topics are identified and analysed with the students on a cross-cultural and comparative basis using selected anthropological case studies. The advanced-level anthropological knowledge taught in the module underpins Cologne's focus on teaching and research in globalisation, environmental, social and media anthropology.

The comparative cultural perspective, which distinguishes anthropology from other social and cultural sciences, is in the foreground. At the same time, account is taken of the fact that current processes of global networking through media, migration flows and economic interdependencies pose new challenges for cultural comparison. Comparison as an analytical method should facilitate a better understanding of the individual ethnographic case and contribute to general theory formation.

The close thematic connection of the courses to current research projects at the department guarantees the impartation of the latest methodological and theoretical research. They address phenomena and transcultural processes that shape contemporary societies in different regions of the world. Often – as is the case, for example, when it comes to questions of social justice, religious conflicts, resource conservation, transcultural processes and the mediation of the foreign in the media – they have direct practical dimensions and thus a connection to professional application.

4 Teaching Methods

Seminar

5 Prerequisites (for the Module)

None

6 Type of Examination

Combined examination: Oral presentation with written elaboration in one of the seminars.

In a combined examination, the focus can either be on the oral presentation or on the written elaboration; the grade is awarded according to the focus:

- A combined examination with a focus on oral presentation can be done, for example, in the form of a 30 to max. 45 minute presentation with Power Point, table presentation, abstract and/or bibliography for instance.
- A combined examination with a focus on written work can be completed in the form of a term paper of 15-25 pages, i.e. 4,500-7,500 words, with an additional oral contribution during the term in the form of a 10 minute impulse presentation, the moderation of a seminar session or similar oral performances for instance.
- At least two of the combined examinations in AM3, SM1, SM2 or SM3 must be carried out with a focus on the written work.

7	Credits Awarded
	Completion of study achievements and passing the module examination.
8	Compatibility with other Curricula
	Compulsory module in the two-subject Master's in Social and Cultural Anthropology (study profile 1), compulsory module in the one-subject Master's in Social and Cultural Anthropology.
9	Proportion of Final Grade
	The grade achieved in the combined examination constitutes the module grade. The module grade makes up 20% of the course grade in the one-subject Master's and 30% of the course grade in the two-subject Master's.
10	Module Coordinator
	Chair in Social and Cultural Anthropology (2 and 4)
	http://ethnologie.phil-fak.uni-koeln.de/modulbeauftragte
11	Further Information
	The seminars in this module are to a large extent taught in English.
	Students can reduce existing or perceived deficits in the area of basic anthropological knowledge through e-learning-supported revision courses offered in English in the supplementary modules EM 4a and EM 4b. In addition, attendance of the introductory lectures offered in EM 4a and EM 4b in the specialization areas is recommended. The latter are offered as compulsory courses in the Bachelor's degree in the German language

2.2 Specialization modules

In the one-subject Masters, two specialization modules from SM1 to 3 are to be completed as compulsory electives.

Mod	ule Name						
<mark>Anth</mark>	ropology o	f Socioeconomi	c Organization and	Anthropology of t	he Environment		
Туре	of Module			Module Code			
Spec	ialization M	odule		SM1			
Identification Workload Credit Points Number		Term	Offered Every	Duration			
4506AMFSM1		360 hours	12 CP	13 Sem.	WiSe/SoSe	2 Semester	
1	Course Types			Contact Time	Private Study	Planned Group Size	
	a) Semi	a) Seminar (1)			60 h	30 students	
	b) Seminar (2)		30 h	60 h	30 students		
	,	c) Module examination: combined examination			180 h		
	+	Madala Objectives and Objects to be Associated					

2 Module Objectives and Skills to be Acquired

After successful participation in the specialization module 1 "Anthropology of Socioeconomic Organization and Anthropology of the Environment"

- students have a detailed and broad understanding of theories, questions and current research developments of the thematic focus "Socioeconomics and Environmental Anthropology";
- they are able to define the central questions and the special features of this thematic focus, to explain them in detail on the basis of suitable case studies and to draw conclusions and present them plausibly and clearly;
- they can distinguish between the various positions within the socio-economic and environmental anthropological approaches, they can trace them historically and assess them critically;
- they are able to independently acquire and apply new knowledge on this thematic focus;
- they can develop independent ideas on this thematic focus and integrate them into current, multidisciplinary debates;
- they are able to make scientifically sound assessments of social phenomena and global dynamics, taking ethical insights into account.

3 Module Content

The module critically engages with the socio-economic thematic fields of social and cultural anthropology (political economy, new institutional economics, theories of communal resources, theories of modern consumer culture, social inequality) as well as with central topics of the global environmental debate (climate change, migration and environment, loss of biodiversity, globalisation of environmental management).

This includes analyses of interconnections between human action in socio-economic systems, culturally and bio-geophysically constructed environments, perception of and knowledge of socio-economic and ecological processes, institutions of natural resource management, local as well as global power constellations, moralities and belief systems. Questions of globalisation and localisation of human-environment relations are also central. The thematic complexes covered in the module include, among others

- the local and global embeddedness of economic, social and ecological systems and their change;
- the interdependencies of spatial and social orders in rural areas as well as in urban settings;
- constructions of difference and belonging, gender relations and power structures;
- vulnerability and resilience of socio-ecological systems;
- responses and adaptations to global climate and environmental change;
- social institutions, factors such as gender, class and diversity, and natural resource management;
- (trans)local mobility and environmental use;
- resource use, its socio-economic impacts and the rights of ethnic minorities and indigenous peoples;
- resource conflicts and political ecology;
- negotiation of different forms of resource protection (conservation, land rights and environmental management).
- perceptions and belief systems regarding the environment and their impact on resource use;
- the different perceptions and normative evaluation of environmental processes.

4 Teaching Methods

Seminar

5 Prerequisites (for the Module)

None

6 Type of Examination

Combined examination: Oral presentation with written elaboration in seminar a) or seminar b).

In a combined examination, the focus can either be on the oral presentation or on the written elaboration; the grade is awarded according to the focus.

- A combined examination with a focus on oral presentation can be done, for example, in the form
 of a 30 to max. 45 minute presentation with Power Point, table presentation, abstract and/or
 bibliography for instance.
- A combined examination with a focus on written work can be completed in the form of a term paper of 15-25 pages, i.e. 4,500-7,500 words, with an additional oral contribution in the form of a 10 minute impulse presentation, the moderation of a seminar session or similar oral performances for instance.
- At least two of the combined examinations in AM3, SM1, SM2 or SM3 must be carried out with a focus on the written work.

7 Credits Awarded

	Completion of study achievements and passing the module examination.
8	Compatibility with other Curricula
	Compulsory elective module in the two-subject and one-subject Master's in Social and Cultural Anthropology
9	Proportion of Finale Grade
	The grade achieved in the combined examination constitutes the module grade. The module grade makes up 20% of the course grade in the one-subject Master's and 40% of the course grade in the two-subject Master's.
10	Module Coordinator
	Chair in Social and Cultural Anthropology (3)
	http://ethnologie.phil-fak.uni-koeln.de/modulbeauftragte
11	Further Information
	The seminars in this module are taught in English.
	Students can reduce existing or perceived deficits in the area of basic anthropological knowledge through e-learning-supported revision courses offered in English in the supplementary modules EM 4a and EM 4b. In addition, attendance of the introductory lectures offered in EM 4a and EM 4b in the specialization areas is recommended. The latter are offered as compulsory courses in the Bachelor's degree in the German language.

Mod	ule Name							
Medi:	ia Anthropo	logy: Cultural	Techniques, Media	a and Museum				
Туре	of Module			Module Code				
Speci	ialization Mo	odule		SM2				
Identification Number Workload Credit Points			Term	Offered Every	Duration			
4506/	1506AMFSM2 360 hours 12 CP		12 CP	13 Sem.	WiSe and SuSe	2 Semester		
1	Course Types			Contact Time	Private Study	Planned Group Size		
	a) Semir	a) Seminar (1)			60 h	30 students		
	b) Semir	b) Seminar (2)			60 h	30 students		
	,	c) Module examination: combined examination			180 h			
2	Module (Module Objectives and Skills to be Acquired						
	After suc the Arts"	cessful participa	tion in the specializat	tion module 2: Medi	a Anthropology:, Me	edia, Museum an		

- students are able to critically reflect on the connection between media, technology and culture
 and to prepare this as a question of cultural techniques for different knowledge formations and
 areas of practice;
- they are able to identify the specifically media-anthropological contribution to qualitative media
 research and museum work with the help of the concept of cultural technologies and to define
 and clearly state the specifics of these areas;
- acquire a detailed and broad understanding of theories, questions and current research developments in media anthropology, including digital anthropology and contemporary museum studies;
- they are able to distinguish between different positions within media anthropology and anthropology of technology as well as museum anthropology, to trace the systematic references of these three fields from the history of the discipline and to critically assess them;
- they have theoretical and/or practical knowledge of research with and about audio-visual media, including the preparation, implementation and completion of their own media productions and the critical reflection and practice of media practices in running museums, collections and exhibitions;
- they are able to critically reflect on media practices in their socio-cultural manifestations and institutionalised forms:
- they are able to consider different epistemic practices in the field of museum research, media practice and artistic engagement as a field of media-anthropological knowledge production;
- they are able to independently acquire and apply new knowledge on this focus;
- they are able to discuss independent ideas, problems and solutions, on a scientific level, with representatives of different disciplines and with laypersons on the current state of research. They can reflect on the latest media dynamics as a field of public anthropology.

3 Module Content

This module conveys the specific methodological and theoretical contribution of media anthropology for qualitative media and cultural research. The connection between media, technology and culture is (i) discussed on the basis of selected anthropological case studies as a question of cultural techniques, (ii) elaborated in the situated and localised research of analogue and digital media practices, and (iii) analysed in institutionalised form using the example of historical and contemporary collection and exhibition practices and related to current postcolonial debates.

Methodologically, this module reflects and historicizes the media technologies of anthropological knowledge acquisition as a challenge and design task. It theoretically analyses media practices from classical body technologies and artistic forms of expression to the latest digital media developments and the emerging digital anthropology. It teaches media anthropology practically as part of a public anthropology, in which the globalisation history of media is processed using the example of material culture and local arts in museums and ethnographic collections. New epistemic practices are exercised practically in the form of exhibition interventions and ethnographic film.

Knowledge in various professional fields of practice is imparted by way of the course's close thematic connection to current curatorial debates and practices in museums and collections, as well as to sociopolitical discussions on dealing with present-day cultural diversity. In cross-module, practice-oriented seminars, students can gain practical media skills – using different analogue and digital media – to practice media anthropological field research, and the media processing of anthropological knowledge

	acquisition. It is recommended that practice-oriented knowledge – such as video editing and other aspects of the production of audio-visual material – be acquired independently and consolidated in tutorials.
4	Teaching Methods
	Seminar
5	Prerequisites (for the Module)
	None
6	Type of Examinations
	Combined examination: Oral presentation with written elaboration in one of the seminars. The combined examination can also be completed as a media production (e.g. radio feature, ethnographic film, audiovisual documentation) with written documentation and reflection on the production process.
	In a combined examination, the focus can either be on the oral presentation or on the written elaboration; the grade is awarded according to the focus.
	 A combined examination with a focus on oral presentation can be done, for example, in the form of a 30 to max. 45 minute presentation with Power Point, table presentation, abstract and/or bibliography for instance. A combined examination with a focus on written work can be completed in the form of a term paper
	of 15-25 pages, i.e. 4,500-7,500 words, with an additional oral contribution in the form of a 10 minute impulse presentation, the moderation of a seminar session or similar oral performances for instance.
	 At least two of the combined examinations in AM3, SM1, SM2 or SM3 must be carried out with a focus on the written work
7	Credit Awarded
	Completion of study achievements and passing the module examination.
8	Compatibility with other Curricula
	Compulsory elective module in the two-subject and one-subject Master's in Social and Cultural Anthropology.
9	Proportion of Final Grade
	The grade achieved in the combined examination constitutes the module grade. The module grade makes up 20% of the course grade in the one-subject Master's and 40% of the course grade in the two-subject Master's.
10	Module Coordinator
	Chair in Social and Cultural Anthropology (2)
11	Further Information
	For the seminar on media practice, it is recommended that practice-oriented knowledge, such as video editing and other aspects of the production of audio-visual material, be acquired independently beforehand and consolidated in tutorials.
	The seminars of this module can also be taught in English.
	Students can reduce existing or perceived deficits in the area of basic anthropological knowledge through e-learning-supported revision courses offered in English in the supplementary modules EM 4a

and EM 4b. In addition, attendance of the introductory lectures offered in EM 4a and EM 4b in the specialization areas is recommended. The latter are offered as compulsory courses in the Bachelor's degree in the German language.

Mod	ule Name					
Anthr	ropology o	f Globalisation	and Translocal Mobili	ties		
Туре	of Module			Module Code		
Speci	alization M	odule		SM3		
Identification Workload Credit Points Number			Term	Offered Every	Duration	
4506	AMFSM3	360 hours	12 CP	13 Sem.	WiSe and SuSe	2 Semeser
1	Course	Types		Contact Time	Private Study	Planned Group Size
a) Seminar (1)		30 h	60 h	30 students		
b) Seminar (2)			30 h	60 h	30 students	
	c) Modu	le examination: o	combined examination		180 h	

2 Module Objectives and Skills to be Acquired

After successful participation in specialization module 3 "Globalisation and Translocal Mobilities

- students have advanced anthropological knowledge of the local forms of globalisation processes and translocal mobilities;
- they know central concepts, questions and thematic complexes of anthropological migration and globalisation research and can critically reflect on them;
- they have a basic understanding of contemporary social and cultural dynamics and can grasp systemic connections of globalisation with local socio-cultural dynamics in their respective multidimensionality;
- they know social practices and norms, their shaping, negotiation and change within translocal social networks; they pay particular attention to the perspectives and practices of the actors involved.
- they can independently develop anthropological research questions around the topic of globalisation and translocal mobilities.

3 Module Content

The various Teaching Methods of the specialization module convey the current state of anthropological research on new life-worlds, practices and discourses that arise through global processes in an interconnected world.

The focus of anthropological globalisation research is on the social, moral, political, economic and ecological effects and concrete forms of financial flows, transnational law, globalised worlds of work

and commodity markets, new bureaucracies and forms of development, as well as infrastructure planning and urbanisation.

Anthropological studies on translocal mobilities are particularly concerned, in this instance, with the cross-border exchange and circulation of people, knowledge, ideas, technologies in interwoven and expanding global networks. The course engages with dynamic processes and concepts of identity, belonging, religiosity and citizenship as well as new migration routes, transnational entanglements and the production of social inequalities.

The linking of the courses to ongoing research projects of department staff, especially in the Euro-Mediterranean region as well as in the fields of anthropology of global China and South-South migration, strengthens the orientation of the module to the current state of research.

4 Teaching Methods

Seminar

5 Prerequisites (for the Module)

None

6 Type of Examination

Combined examination: Oral presentation with written elaboration in one of the courses (either in seminar a) or in seminar b), an examination on Private Study (e-learning or reading list) is not possible. In a combined examination, the focus can either be on the oral presentation or on the written elaboration; the grade is awarded according to the focus:

- A combined examination with a focus on oral presentation can be done, for example, in the form of a 30 to max. 45 minute presentation with Power Point, table presentation, abstract and/or bibliography for instance.
- A combined examination with a focus on written work can be completed in the form of a term paper of 15-25 pages, i.e. 4,500-7,500 words, with an additional oral contribution in the form of a 10 minute impulse presentation, the moderation of a seminar session or similar oral performances for instance.
- At least two of the combined examinations in AM3, SM1, SM2 or SM3 must be carried out with a focus on the written work.

7 Credits Awarded

Completion of study achievements and passing the module examination.

8 Compatibility with other Curricula

Compulsory elective module in the two-subject and one-subject Master's in Social and Cultural Anthropology

9 Proportion of Final Grade

The grade achieved in the combined examination constitutes the module grade. The module grade makes up 20% of the course grade in the one-subject Master's and 40% of the course grade in the two-subject Master's.

10 Module Coordinator

Chair in Anthropology of Globalisation (Chair in Social and Cultural Anthropology 4)

http://ethnologie.phil-fak.uni-koeln.de/modulbeauftragte

11 Further Information

The seminars of this module can also be taught in English.

Students can reduce existing or perceived deficits in the area of basic anthropological knowledge through e-learning-supported revision courses offered in English in the supplementary modules EM 4a and EM 4b. In addition, attendance of the introductory lectures offered in EM 4a and EM 4b in the specialization areas is recommended. The latter are offered as compulsory courses in the Bachelor's degree in the German language.



2.3 Supplementary Modules

At least two supplementary modules must be completed. It is compulsory to study one of the supplementary modules 1 to 3. It is compulsory to complete 12 CP in the other supplementary modules 4 to 8.

Modu	ıle Name						
Field	Research	Practice					
Туре	of Module			Modul Code			
Supplementary Module			EM1				
Identification Workload Credit Points Number		Term	Offered Every	Duration			
4506 <i>A</i>	AMFEM1	360 hours	12 CP	23 Sem.	SoSe and WiSe	2 Semester	
1	Course	Types		Contact Time	Private Study	Planned Group Size	
	a) Praction	cal exercise: Prepa	ration of field	30 h	30 h	15 students	
	b) Field research training (lecture-free period) with practical exercise for follow-up work			30 h	150 h	15 students	
	c) Modul	e examination: pra	ctical examination		120 h		
2	Module Objectives and Skills to be Acquired						
	The supplementary module 1 "Field Research Practice" focuses on the preparation and implementation of the student's own field research project. After successful participation in this module						
	 the students have in-depth knowledge regarding the conception and implementation of their own research project; 						
	- they have independently developed their own project idea for the Master's thesis in the form of a research design and are able to present it;						
	- they are able to assume responsibility in a team;						
		•	skills to reflect on oings in the scientific	•	ethnographic work	and to implement	
		they have consolic unfamiliar situation		finding independe	nt solutions to prob	olems in new and	
	-	they have in-depth	and extended know	wledge of project n	nanagement.		
3	Module	Content					
		. •		•	wo semesters, from of the results. This		
		Presentation of the module 2;	e research idea, wh	nich is already dev	eloped from Semes	ter 1 in advanced	

- Acquisition of contextual knowledge about the region and topic of the project;
- translating the research questions into the appropriate methodological procedures for data collection, supported from Semester 1 by the courses in AM 2;
- ethnographic field research over a period of at least 6 weeks (preferably in the lecture-free period). This phase is usually accompanied by intensive mentoring so that problems of empirical data collection as well as interpersonal dynamics of participant observation can be discussed concretely for the individual case;
- subsequent reflection on the field research process as well as evaluation and analysis of the data:
- Thematisation of technologies of (re)presentation and writing of ethnographic knowledge, following on from the text forms learned in advanced module 2;

The Department of Social and Cultural Anthropology usually offers a supervised field research internship abroad every two years, whereby the region in which the internship takes place follows the regional research focus of the department's staff. Participants in the internship abroad programme usually receive financial support from the excursion funds of the Department of Social and Cultural Anthropology.

Furthermore, interdisciplinary research internships can also be attended in this module, such as the teaching research programme "Ethnography on your Doorstep" and the research class "World Heritage". Field research can also be carried out following a Spring, Summer or Winter School offered by the Department of Social and Cultural Anthropology in consultation with the supervisor.

Furthermore, it is possible to carry out field research in connection with one of the ongoing research projects of the Department of Social and Cultural Anthropology under the supervision of the project leader

Finally, field research can also be carried out in a self-organised manner, whereby the affiliation with a partner university or an institution associated with the professional field of anthropology (e.g. from the field of development cooperation) is obligatory.

4 Teaching Methods

Practical exercise, research training or internship

5 Prerequisites (for the Module)

Parallel attendance of advanced module 2

6 Type of Examination

Practical examination: Presentation and reflection on the planning, implementation and results of the data collection and data analysis carried out, documented in the form of an evaluation report of 10-15 pages, i.e. between 3,000 - 4,500 words.

7 Credits Awarded

Completion of coursework and participation in the practical exercises and field research internship as well as passing the module examination.

8 Compatibility with other Curricula

Compulsory elective module in the two-subject Master's in social and Cultural Anthropology (study profile 2), compulsory elective module in the one-subject Master's.

9 Proportion of Final Grade

	The grade achieved in the practical examination constitutes the module grade. The module grade does not contribute to the course grade.
10	Module Coordinator
	Chair in social and Cultural Anthropology (5),
	http://ethnologie.phil-fak.uni-koeln.de/modulbeauftragte
11	Further Information
	The practical exercises and the internship of this module are taught in English.
	Depending on the region in which the internship is carried out, proof of French language skills may be required.

Modu	le Name					
Study	Abroad					
Туре	of Module			Modul Code		
Supple	Supplementary Module			EM2		
Identi Numb	fication er	Workload	Credit Points	Term	Offered Every	Duration
4506A	MFEM2	360 hours	12 CP	23 Sem.	SoSe/WiSe	1 Semester
1	Course	Types		Contact Time	Private Study	Planned
	A) Recog	gnising courses atte	ended abroad.			Group Size
2	Module	Objectives and Sk	tills to be Acquire	d		
	Following a successful study period abroad associated with this module,					
	 students will possess skills that enable them to work academically and/or professionally in international contexts; 					
	-	they have deepene	ed their language a	nd region-specific	competences;	
		they have develope at an advanced lev		osition themselves i	n international acad	demic discussions
3	Module	Content				
		tents of this modu is recommended:	le vary according	to the curricular o	ffer of the partner	universities. The
	-	attendance of cour	ses on regional res	search;		
	 attendance of courses on cultural sub-areas of social and cultural anthropology according to the specializations of the partner universities. 					
		equisite is the prior artment of Social an			ent with the depar	tmental advisor of
4	Teachin	g Methods				
	Accordin	g to what is offered	at the partner univ	ersities.		

5	Prerequisites (for the Module)
	None
6	Type of Examination
	No module exam
7	Credits Awarded
	Creditability of the courses according to the specifications formulated under "Module Content".
8	Compatibility with other Curricula
	Compulsory elective module in the two-subject Master's in Social and Cultural Anthropology (study profile 2), compulsory elective module in the one-subject Master's Social and Cultural Anthropology.
9	Proportion of Final Grade
	The module remains ungraded.
10	Module Coordinator
	Chair in Social and Cultural Anthropology (1)
11	Further Information
	Study achievements made abroad are also recognised in the other modules of the Master's programme. This module can be used to recognise non-matching study achievements from the study abroad.

Modu	Module Name							
Vocati	<mark>ional Prac</mark>	tice						
Туре	of Module			Modul Code				
Supple	Supplementary Module			EM3				
	Identification Workload Credit Points Number		Term	Offered Every	Duration			
4506A	MFEM3	360 hours	12 CP	23 Sem.	SoSe/WiSe	1 Semester		
1	Course Types		Contact Time	Private Study	Planned Group Size			
		cal exercise: Insighonal fields	nts into specific	30 h	30 h	25 students		
	,	sional internship a ws of Professional		30 h	150 h	15 students		
	c) Modul	e examination: wri	tten examination		120 h			
2	Module	Objectives and S	kills to be Acquire	d				
	After suc	cessful participation	on in the module "V	ocational Practice"				
		- the students have knowledge about different fields of application of social and cultural anthropology;						
	-	they have the skill	s to establish conta	acts in potential sub	sequent professior	nal fields;		

	- they are able to independently transfer anthropological knowledge to non-university professional fields.
3	Module Content
	Professional practice is gathered in the form of an internship, which comprises at least 120 hours and is prepared and discussed in the seminar "Overview of Professional Practice". The seminar is structured dialogically, based on an exchange of experiences and follows the principles of peer learning, among others: Students looking for an internship learn from students who have already completed their internship and report on their experiences. In addition, guest lectures by anthropologists working in different professional fields are offered in this seminar. The internship can be organised independently or prepared as part of the practical exercise "Insights into specific professional fields". It can be carried out at institutions that demonstrably deal with anthropological subject content, for example
	 in international cultural exchange, in social or charitable institutions with a multi-ethnic clientele, in development cooperation, in media editorial offices dealing with intercultural themes in adult education with an intercultural theme in the field of cultural management and tourism.
4	Teaching Methods Internship, practical exercise, seminar
5	Prerequisites (for the Module) None
6	Type of Examination Written examination, in the form of a term paper of 10-15 pages i.e. 3,000 – 4,500 words.
7	Credits Awarded
	Participation in the internship (proof of internship) and in the practical exercises, as well as passing of the module examination, and completion of study achievements.
8	Compatibility with other Curricula Compulsory elective module in the two-subject Master's in Social and Cultural Anthropology (study profile 2), compulsory elective module in the one-subject Master's Social and Cultural Anthropology.
9	Proportion of Final Grade
	The grade achieved in the practical examination constitutes the module grade. The module grade does not contribute to the course grade.
10	Module Coordinator
	Research assistant at the Chair of Social and Cultural Anthropology (1)
11	Further Information

Modu	ıle Name						
Indep	endent St	udies A					
٠.	of Module			Modul Code			
	ementary M	1	1	EM4a		T	
Identification Number		Workload	Credit points	Term	Offered Every	Duration	
4506AMF1Ea		180 hours	6 CP	14 Sem.	SuSe and WiSe	1 Semester	
1	Course	Types		Contact Time	Private Study	Planned Group Size	
	Seminar	a) or E-Learning	Course	30/0 h	60/90h	30 or 15	
	Seminar	b) or E-Learning	Course	30/0 h	60/90h	students	
2	Module	Objectives and	Skills to be Acquir	ed			
	After su	ccessful participa	tion in the module "	Independet Studies	"		
		the students have of the thematic for		owledge of anthrop	ology and broad, de	etailed knowledge	
	they are	capable of indep	endent and respons	ible academic work			
3	Module Content						
	knowled		achieved by attend		ic focal points and r is in social and cult	~	
	Ethnogra presenta specific s recognis	aphy, Theory, Antions to a wider series and journal ed here. The sco	nthropology), speci specialist audience Is as well as helping ope and recognition	alist conferences a outside the univer g to organise course of academic achiev	tment's own series and specialist work rsity, academic pubes or conducting tut wements is determinonsible person or m	shops, academic lishing in subject- orials can also be ed by means of a	
4		g Methods , E-Learning Cou	rse				
5		uisites (for the					
J	None	isites (ioi tile	wodul e)				
6	Type of	Examination					
	No modu	ıle exam					
	Credits Awarded						
7	Credits A	Awarded					

8	Compatibility with other Curricula
	Compulsory elective module in the one-subject Master's in Social and Cultural Anthropology.
9	Proportion of Final Grade
	The module remains ungraded.
10	Module Coordinator
	Research assistant at the Chair of Social and Cultural Anthropology (1)
	http://ethnologie.phil-fak.uni-koeln.de/modulbeauftragte
11	Further Information
	The seminars in this module are generally taught in English,

Mod	ule Name							
Inde	pendent St	udies B						
Туре	of Module			Modul Code				
Supp	Supplementary Module			EM4b				
ldent Num	ification ber	Workload	Credit points	Term	Offered Every	Duration		
4506	AMF1Eb	180 hours	6 CP	14 Sem.	SuSe and WiSe	1 Semester		
1	Course	Course Types			Private Study	Planned Group Size		
	Seminar c) or E-Learning Course			30/0 h	30/60	30 or 15 students		
	Seminar d) or E-Learning Course			30/0 h	30/60 h	30 or 15 students		
2		ccessful participat the students hav detailed knowled	Skills to be Acquire for in module "Independed a sound basic kname of the thematic for of independent and	pendent studies" nowledge of social local points;	and cultural anthrop mic work.	pology and broad		
3	Module	Content						
	knowled	The module focuses on independent consolidation of the thematic focal points and refreshing of basic knowledge. This can be achieved by attending further seminars in social and cultural anthropology and/or E-Learning Courses (blended-learning).						
	Furthermore, participation in lecture series (such as the department's own series "Sixty Minutes in Ethnography, Theory, Anthropology), specialist conferences and specialist workshops, academic presentations to a wider specialist audience outside the university, academic publishing in subject-specific series and journals as well as helping to organise courses or conducting tutorials can also be							

	recognised here. The scope and recognition of academic achievements is determined by means of a
	so-called "Laufzettel" (routing slip) after consultation with the responsible person or modul coordinator.
4	Teaching Methods
	Seminar, E-Learning Course
5	Prerequisites (for the Module)
	None
6	Type of Examination
	No module exam
7	Credits Awarded
	Completion of study achievements.
8	Compatibility with other Curricula
	Compulsory elective module in the one-subject Master's in Social and Cultural Anthropology.
9	Proportion of Final Grade
	The module remains ungraded.
10	Module Coordinator
	Research assistant at the Chair of Social and Cultural Anthropology (1)
	http://ethnologie.phil-fak.uni-koeln.de/modulbeauftragte
11	Further Information
	The seminars in this module are generally taught in English

The supplementary modules EM5 - EM8 are offered by affiliated departments and therefore predominantly in German.

Africa	African Studies: Language Practice					
Type of Module				Modul Code		
Supple	Supplementary Module			EM5		
	Identification Workload Credit points Number		Term	Offered Every	Duration	
4501YI	MFEM1	360 hours	12 CP	14 Sem.	WiSe/SuSe	2. Sem.
1	Courses			Contact Time	Private Study	Planned Group Size
	A) language course 1			60 h	60 h	
	Bambara Variant (WiSe/SoSe)					25
Swahili variant (WiSe/SoSe)						
	Egyp	tian variant (WiSe)				

	Hausa variant (every 2nd winter semester)				
	Ewe variant (every 2nd winter semester)	60 h	60 h		
	b) Language course II	0011	0011	25	
	Variants see a)	30 h	30 h		
	c) Seminar: Structure course	30 11	3011	25	
	Variants see a)		60 h		
	d) Independent Studies		0011		
	e) Module examination: none				
2	Module Objectives and Skills to be Acquire	d			
	In this variant, students can freely acquire know available.	vledge of another A	frican language acc	cording to courses	
	The students				
	- have a sound basic knowledge of a fu	ırther African langu	age of their choice;		
	- can communicate in this language;				
	- have a sound knowledge of the gram	matical structures;			
	- have insights into speaking styles and	d genres of text.			
3	Module Content				
	The module is dedicated to expanding practic the language courses offered by African Stud Hausa), which is regularly expanded by addition in the area of Egyptian by additional language	ies and Egyptology nal courses (e.g. N	(Egyptian, Bamba	ara, Swahili, Ewe,	
4	Teaching Methods				
	Language course				
5	Prerequisites (for the Module)				
	none.				
6	Type of Examination				
•	none.				
	none.				
7	none. Credits Awarded				
	Credits Awarded				
7	Credits Awarded Participation in the language courses.	nd "Intercultural Co			
7	Credits Awarded Participation in the language courses. Compatibility with other Curricula Compulsory module in the Master's programme subject "Culture and Environment in Africa" a	nd "Intercultural Co			
7	Credits Awarded Participation in the language courses. Compatibility with other Curricula Compulsory module in the Master's programme subject "Culture and Environment in Africa" a and M.A. programme "Social and Cultural Anth	nd "Intercultural Co			

10	Module Coordinator
	Dr. habil. Mohamed Touré.
11	Further Information
	This supplementary module is offered by an affiliated department and therefore predominantly in German

	ic Studies	s: Basic Knowled	dge			
Туре	of Module	odule Modul Code				
Supple	ementary M	lodule		EM6a		
	dentification Workload Credit points		Term	Offered Every	Duration	
4514Q	QBFBM3	360 hours	12 CP	14 Sem.	WiSe/SuSe	2. Sem.
1	'	e "Religion and La		Contact Time 30 30	Private Study 60 60	Planned Group Size
	,	e "Cultures and So slamic World"	cieties of the	30	60	
	d) Modul	e examination Writ	ten examination		90	
2	Module	Objectives and Sk	kills to be Acquire	d		
	Students have acquired basic knowledge of central problems of Islamic history and religion, law, society and culture at different times and in changing geographical contexts. In doing so, they have become familiar with intra-Islamic continuities and diversities.					
				• •	exts. In doing so, t	they have become
3		vith intra-Islamic co		• •	exts. In doing so, t	they have become
3	Module (Taking in overview	vith intra-Islamic co Content Ito account the cur	rent state of resear	rsities. The chas well as various as well as well as various as well as	exts. In doing so, for	es and theories, an
3	Module (Taking in overview which study) The legister interpretal Islamic la	Content Ito account the cur of religion, history addents acquire the cture "Religion and ations, rites of Mus	rent state of resear and culture of the Is necessary basic su Law" provides an of slim communities a used to illuminate	ch as well as various lamic world in the object knowledge. Overview of normatins well as the history and distributed the plurality and distributed in the plurality a	ous new approache past and present is ve Muslim religious ory of the origin an	es and theories, an conveyed, through source texts, their and development of
3	Module (Taking in overview which students of the interpretation o	content ato account the cur of religion, history adents acquire the ations, rites of Mus aw. Examples are as in different cultura ecture "History an and up to the early al-historical and	rent state of resear and culture of the Is necessary basic su Law" provides an of slim communities a used to illuminate al and local contex and Culture of the y modern period f	resities. The chas well as various as well as various as well as the history and district the plurality and district the plurali	ous new approache past and present is ve Muslim religious ory of the origin an ynamics of Muslim	es and theories, an conveyed, through a source texts, their and development of religious practices by of the Prophet a, socio-economic,
3	Module (Taking in overview which students) The legister of the interpreta and view (2) The I Muhamm intellecture denomination (3) The legister of the control of the co	content Into account the current of religion, history and the current religion and ations, rites of Mustaw. Examples are in different culturated up to the early al-historical and ations. Into account the current religion and the current religion and the early al-historical and ations. Into account the current religion, history and the early al-historical and ations. Into account the current religion, history and the early al-historical and ations.	rent state of resear and culture of the Is necessary basic sure Law" provides and used to illuminate al and local context and Culture of the ly modern period for cultural development of the Island Societies and divergence of the Island societies	rch as well as various slamic world in the place of normating well as the history world world as well as the history world world as well as the plurality and district world as a world world as a world wor	ous new approache past and present is ve Muslim religious ory of the origin any onamics of Muslim reals with the history tral Asia and India	es and theories, an conveyed, through a source texts, their and development of religious practices ary of the Prophet a, socio-economic, as well as Shiite diversity of cultures ares in 'modernity'

	Lecture
5	Prerequisites (for the Module)
	None
6	Type of Examination
	Written examination: 90 minute examination
7	Credits Awarded
	Completion of course assignments and passing the written examination (at least 50% of the total points).
8	Compatibility with other Curricula
	Compulsory module in the single B.A. Languages and Cultures of the Islamic World, compulsory elective module in the one-subject Master's in Social and Cultural Anthropology
9	Proportion of Final Grade
	The grade achieved in the written examination constitutes the module grade. The grade does not contribute to the final grade.
10	Module Coordinator
	Chair in Iranian Cultural Area/Iranian Studies
11	Further Information
	This supplementary module is offered by an affiliated department and therefore predominantly in German

Islami	Islamic Studies: Language B (Arabic, Farsi, Indonesian, Turkish)					
Type of Module				Modul Code		
Supple	ementary	Module		EM6b		
Identification Workload Credit points Number		Term	Offered Every	Duration		
4514Q	BFB4a	360	12 CP	14 Sem.	WiSe/SuSe	2. Sem.
1	1 Course (compulsory elective subject) a) Language course Arabic I b) Language course Arabic II Or c) Language course Farsi I d) Language course Farsi II		90 90 90	Private Study 90 90 90	Planned Group Size 25	
Or e) Language course Turkish I f) Language course Turkish II			90 90	90 90		

	T		1	T		
	Or g) Language course Indonesian I h) Language course Indonesian II	90 90	90			
2	Module Objectives and Skills to be Acquired	d	l	L		
	In this module, students acquire initial knowledge of the foreign language (Arabic, Farsi, Indonesian or Turkish). After learning the written language, the students have acquired the basics of morphology and phonology as well as syntax and vocabulary.					
	The students can express themselves orally in	simple, everyday s	situations.			
3	Content					
	Students choose their language B from Arabic, to language A.	, Farsi, Indonesian	or Turkish. This mu	st not be identical		
	In this module, the basic grammar and a mana language are taught. The students deal with p first experiences are made in the active use of	honetics, morpholo		•		
4	Teaching Methods					
	Language course					
5	Prerequisites (for the Module)					
	None					
6	Type of Examination)			
	None					
7	Credits Awarded					
	none.					
8	Compatibility with other Curricula					
	Compulsory module in the single Bachelor's at Islamic World, compulsory elective in the one-s	•	• •			
9	Proportion of Final Grade/final grade					
10	Module Coordinator					
	Language Instructor 1					
11	Further Information					
	In order to promote active language use at a conditions beyond the language courses (e.g.			ate good learning		
	This supplementary module is offered by an German	affiliated departm	nent and therefore	predominantly in		
•——						

Islamic Studies: Dialect/Language Variation A						
Тур	e of Module			Modul Code		
Sup	plementary M	Module 1		EM6c		
	Identification Workload Credit points Number			Term	Offered Every	Duration
4514	4QXFBM6	180	6 CP	36 Sem.	WiSe	1 Semester
1	Courses			Contact Time	Private Study	Group size
	a) Languag Or	e course (Arabic d	alect)	30	60	25
		e course (Farsi dia	lect)	30	60	25
	c) Module e	exam Oral exam			90	
2	Module Ob	jectives and Skill	s to be Acquired			
	students wi	th knowledge of a r	elevant expression	of the first languag	e of their choice, e.	module will provide g. an Arabic dialect nguage in everyday
3	Module Co	ontent				
	based both pieces). Pa Arabic diale	on the use of tex	tbooks and audiove. The language of or Syriac-Palestin	visual material (esplication) is used to a	pecially films, song ominantly German, certain extent. Th	ersation exercises, gs and other audio but the respective he Farsi colloquial
4	Teaching N	Methods				
	Language o	course				
5	Prerequisi	tes (for the Modul	e)			
	None					
6	Type of Ex	amination				
	Oral exam (15 minutes) in the chosen language.					
7	Credits Aw	/arded				
		of academic achie of the total score in		• •	e courses as well a	s achieving at
8	Compatibi	lity with other Cur	ricula			
		<i>*</i>	•	• • •	es and Cultures of Cultural Anthropolo	the Islamic World, ogy.

9	Proportion of Final Grade
	The grade achieved in the oral examination constitutes the module grade. Grade does not contribute to the final grade.
10	Module Coordinator
	Second reader
11	Further Information
	This supplementary module is offered by an affiliated department and therefore predominantly in German

Islamic Studies: Muslim Societies of the Present						
Туре	of Module			Modul Code		
Supple	Supplementary Module			EM6d		
Identification Workload Credit points Number		Term	Offered Every	Duration		
4514Q	MFAM2	180 hours	6 CP	3. Sem.	WiSe	1 Semester
1	Course (compulsory elect	ive subject)	Contact Time	Private Study	Planned
	a) Semir	nar: Indonesian		30 h	60 h	Group Size
	Or					30
	b) Semir	nar: Turkish		30 h	60h	
	c) Module exam Combined examination (short presentation and written elaboration)				90 h	
2	Module (Objectives and Sk	ills to be Acquire	d	I	
	In this module, students expand and consolidate their knowledge of non-Arab Islamic majority societies of the present. The students expand and deepen their professional knowledge regarding "non-Arab Islam".					
3	Module (Content				
	The students question the centre-periphery model and deal with alternative perspectives on the Islamic religion and the relationship between religion and society. Students have a choice between two other Islamic-influenced regions that, at present, are often touted as democratic models for Islamic countries: Indonesia and Turkey.					
4	Teaching	g Methods				
	seminar					
5	Prerequi	sites (for the Mod	ule)			
	None					
6	Type of I	Examination				

	Combined examination: Presentation with thesis paper (20 min.) and written elaboration of a term paper (20 pages).
7	Requirements for the award of credit points
	Completion of study achievements and passing the module examination.
8	Compatibility with other Curricula
	Compulsory module in the one-subject Master's Languages and Cultures of the Islamic World and compulsory elective module in the two-subject Master's Languages and Cultures of the Islamic World. Module "Islamic Studies for students from other subjects", compulsory elective module in the one-subject Master's in Social and Cultural Anthropology.
9	Proportion of Final Grade
	The grade achieved in the combined examination constitutes the module grade. The grade does not contribute to the final grade.
10	Module Coordinator
	Chair for Indonesian/Islamic Studies
11	Further Information
	Knowledge of Indonesian or Turkish is advantageous.
	This supplementary module is offered by an affiliated department and therefore predominantly in German

Archaeology: Introduction to Archaeology II									
Type of Module				Modul Code					
Supplementary Module				EM7					
Identification Workload Credit points Number			Term	Offered Every	Duration				
4436ABFBM2 360 hours 12 CP		12 CP	12 Sem.	WiSe/SuSe	2. Sem.				
1	Courses			Contact Time	Private Study	Planned Group			
	a) ES: Pr	ehistory and Early	History	30 h	60 h	Size			
	b) ES: Na	atural sciences of a	rchaeology	30 h	60 h	ES: 30			
	c) ES: Ar	chaeology of Africa	1	30 h	60 h				
	d) Tutoria	al		30 h	0 h				
	e) Modul	e examination: Writ	ten examination:		60 h				
2	Module Objectives and Skills to be Acquired								
	This module provides basic knowledge in three of six subject areas of archaeology (see BM1). In addition to subject-specific qualifications, competences in the organisation of Private Study are acquired by attending an accompanying tutorial.								

	The goal, in terms of qualification, is the acquisition of basic knowledge of the central periods, find sites, find categories and their chronology systems with regard to prehistory and early history. The students are also introduced to the methods and research history of the disciplines involved.
3	Module Content
	The module offers an introduction to the history of research, the basic theories and methods as well as to times and spaces of the prehistory and early history of Europe and the archaeology of Africa. In the same way, the methods of the natural sciences are taught in an introductory way, with special emphasis on dendroarchaeology, archaeobotany and radiocarbon dating.
	Students gain insight into the range of archaeologies at the UzK, which allows them to make an informed choice of subject area(s) in the subsequent course of study.
4	Teaching Methods
	Seminar, tutorial
5	Prerequisites (for the Module)
	none.
6	Type of Examination
	Written examination: Written examination (90 minutes).
7	Requirements for the award of credit points
	Completion of study achievements and passing the module examination.
8	Compatibility with other Curricula
	Compulsory module in single Bachelor's degree programme Archaeology (Profiles A and B) and two-subject Bachelor's Archaeology, compulsory elective module in one-subject Master's Social and Cultural Anthropology.
9	Proportion of Final Grade
	The module grade does not contribute to the course grade.
10	Module Coordinator
	Chair of Metal Ages.
11	Further Information
	The tutorial can be freely selected from the range of tutorials provided by the Archaeological Institute and the Institute for Prehistory and Early History. Attendance of further tutorials (e.g. for exam preparation) is recommended.
	This supplementary module is offered by an affiliated department and therefore predominantly in German

Chinese Studies: Foundations of Modern Chinese									
Туре о	of Module			Modul Code					
Supple	mentary M	lodule		EM8					
			Term	Offered Every	Duration				
	Number		_						
	4524Cxxxx 360 hours 12 CP		x. Sem.	WiSe/SuSe	2 semesters				
1	Courses			Contact Time	Time Private Study Planned Size				
	'	age course: Moderr		75	30	25 students per			
	b) Langu	age course: Listeni	ng and Speaking	30	15	course			
	c) Language course: Modern Chinese II (SoSe)			75	30				
	d) Language Course: Listening and Speaking II (SoSe)			30	15				
	,	e examination			60				
2	Module Objectives and Skills to be Acquired								
	After suc	cessful participation	n in supplementary	module 8 "Fundam	nentals of Modern (Chinese",			
	 the students are able to use simple forms of expression correctly for everyday conversation; have an extended basic vocabulary of modern Chinese; they show a deepened familiarity with the tonal characteristics of Chinese; have listening and reading comprehension skills for simple sentences and statements in their own and other social contexts; they are able to produce simple written texts. 								
3	Module (Content							
		ript with references		age and script (appl on systems; basics		-			
4	Teaching	g Methods							
	Languag	e course							
5	Prerequi	sites (for the Mod	lule)						
	None								
6	Type of	Examination							
	Written e	xamination (90 mir	nutes)						
7	Requirer	ments for the awa	rd of credit points	i					
	-	Attendance of the	4 language courses	3					

	- Completion of study achievements
8	Compatibility with other Curricula
	Compulsory elective module
9	Proportion of Final Grade
	-
10	Module Coordinator
	Coordinator for Chinese Language Education
11	Further Information
	Examination language: Chinese
	This supplementary module is offered by an affiliated department and therefore predominantly in German

2.4 Master's thesis

Module master's thesis									
Identification Number		Workload	Credit points	Term	Offered Every	Duration			
4506AN	MF1MA	900 hours	30 CP	4. Sem. WiSe/SuSe		1 semester			
1	Courses		Contact Time	Private Study	Planned Group Size				
	Written e	xamination: Master	s's thesis		900 h	1			
2	Module (Objectives and Sk	ills to be Acquired	d					
	The aim of the module is the successful completion of the Master's thesis. It serves to prove that the candidate is able to scientifically work and reflect on a thematically limited problem from the subject area of the degree programme using the required methods within a specified period of time. It can be completed in any field of study.								
	The students acquire the competence for the independent conception and implementation of a clearly outlined, manageable research project in the context of intensive advising and supervision. They expand their methodological competences and consolidate their subject-specific skills for the presentation of complex research content in line with requirements.								
3	Module (Content							
	The master's thesis is the final module of the master's programme. The module covers the development and implementation of the Master's thesis in all steps. This includes, among other things, the identification of the topic as compared with current research, the outline of the project with clear reflection on the methodology used, as well as the systematic and structured implementation within the given scope of time.								

	The work period is 26 weeks.
	For information on the formal completion of the Master's thesis, please refer to the regulations in the examination regulations for the Master's degree programmes.
4	Teaching Methods
	Master's thesis
5	Prerequisites (for the Module)
	For the registration of the Master's thesis, the successful completion of AM 1 and AM2 as well as proof of basic knowledge in another modern foreign language on level A2 (CEFR), apart from English, is required.
6	Type of Examination
	Master's thesis
7	Requirements for the award of credit points
	Passing the module examination
8	Compatibility with other Curricula
	Compulsory module
9	Proportion of Final Grade
	The grade of the master's thesis constitutes 1/3 of the total grade.
10	Module Coordinator
	Managing director of the organising department
11	Further Information
	The master's thesis may be written in German or English.
	The Master's thesis should be written as an empirical or non-empirical paper in conjunction with Advanced Module 3 or one of the chosen specialization modules or Supplementary Module 1 "Fieldwork Practice" or Supplementary Module 3 "Vocational Practice". It is possible to build on presentations or term papers that have been completed as examinations in the modules. Equally, the empirical data presented in the final report of the subject-related supplementary studies can be used in the Master's thesis.

3 Support for students

3.1 Exemplary sample study plan for the subject Social and Cultural Anthropology (one-subject Master's): Beginning of studies in winter semester

Sem.	AM 1 Anthropology of the Contemporary (12 CP)	AM 2 Methods in Anthropological Research (15 CP)	AM 3 Comparative cultural Research: Socialities, Religion and Ethics(15 CP)	SM 1 Anthropology of Socioeconomic Organization and Anthropology of the Environment (12 CP)	SM 2 Media Anthropology: Cultural Techniques, Media and Museums (12 CP)	SM3 Anthropology of Globalisation and Translocal Mobilities(12 CP)	EM1 Field Research Practice	EM taken from multidisciplinary offer	Master's thesis	ΣCP
1 WiSe	Seminar 1 Seminar 2 Module examination oral	Practical exercise 1	Seminar 1		Seminar 1 Seminar 2 Module examination: combined					Approx. 30
2 SoSe		Practical exercises 2 Module examination: written Colloquium	Seminar 2 Seminar 3 Module examination: combined	Is not chosen in this example			Practical exercise as preparation of field research and field research training	Multidisciplinary Studies		Approx. 30
3 WiSe				is example		Seminar 1 Seminar 2 Module examination: combined	Practical exercises as follow up the field research training Module examination: practical			Approx. 30
4 SoSe									Master's thesis	30
$\sum CP$	12	15	15		12	12	12	12	30	90 (120)**

^{**}The total number of CP refers to the completion of the single MA degree programme (90 CP through modules plus 30 CP through the Master's thesis totalling 120 CP). If the programme begins in the winter semester, the module AM1 must be taken in the first semester, AM2 in the first and second semester. The completion of the other modules does not have to follow a chronological order.

It should be noted that the supplementary module 1 "Field Research Practice" runs over the course of two semesters.

In the one-subject Master's in Social and Cultural Anthropology, all advanced modules 1, 2 and 3 and two of the offered specialization modules 1 to 3 are to be attended, as well as one module of the supplementary modules 1 to 3 plus modules covering 12 CP in the supplementary modules 4 to 8.

3.2 Exemplary sample study plan for Social and Cultural Anthropology (one-subject Master's programme): Beginning of studies in the summer semester

Sem.	AM 1 Anthropology of the Contemporary (12 CP)	AM 2 Methods in Anthropological Research (15 CP)	AM 3 Comparative cultural Research: Socialities, Religion and Ethics(15 CP)	SM 1 Anthropology of Socioeconomic Organization and Anthropology of the Environment (12 CP)	SM 2 Media Anthropology: Cultural Techniques, Media and Museums (12 CP)	SM3 Anthropology of Globalisation and Translocal Mobilities (12 CP)	EM1 Field Research Practice	EM5 taken from multidisciplinary offer	Master's thesis	ΣCP
1 SoSe		Practical exercises 2 (Methods)			Seminar 1 Seminar 2 Module examination: combined	Seminar 1 Seminar 2 Module examination: combined				Approx. 30
2 WiSe	Seminar 1 Seminar 2 Module examination oral	Practical exercises 1 Module examination: written Colloquium	Seminar 1	Is not chosen in this			Preparation: practical exercises and field research internship	Multidisciplinary Studies		Approx. 30
3 SoSe			Seminar 2 Seminar 3 Module examination: combined	his example			Practical exercises as follow up the field research internship Module examination: practical			Approx. 30
4 WiSe									Master's thesis	30
$\sum CP$	12	15	15		12	12	12	12	30	90 (120)**

^{**}The total number of CP refers to the completion of the single MA degree programme (90 CP through modules plus 30 CP through the Master's thesis totalling 120 CP). If the programme begins in the summer semester, the module AM1 must be taken in the second semester, AM2 in the first and second semester. The completion of the other modules does not have to follow a chronological order.

It should be noted that the supplementary module 1 "Field Research Practice" runs over the course of two semesters and usually begins in the summer semester. In the one-subject Master's in Social and Cultural Anthropology, all advanced modules 1, 2 and 3 and two of the offered specialization modules 1 to 3 are to be attended, as well as one module of the supplementary modules 1 to 3 plus modules covering 12 CP in the supplementary modules 4 to 8.

3.2 Subject-specific advice and examination advice

Participation in a study counselling session at the beginning of the first semester (for the organisation of the Master's programme) is recommended.

Further information can be found on the homepage of the Department of Social and Cultural Anthropology: http://ethnologie.phil-fak.uni-koeln.de.

The use of further individual study counselling is also strongly recommended. The office hours of the teaching staff can be found on the homepage of the Department of Social and Cultural Anthropology.

3.3 More information and advice

Advice on study abroad: The Department of Social and Cultural Anthropology maintains ERASMUS partnerships with various European universities and is linked to various universities in Africa and Asia through partnership agreements. In addition, the professors of Social and Cultural Anthropology have links to numerous other international universities through research relationships. Through these partnerships and networks, stays abroad can be arranged for students of Social and Cultural Anthropology in Cologne. Further information can be found on the Department's homepage.

KLIPS counselling: The university communication system KLIPS allows students to register online for courses at the Department of Social and Cultural Anthropology, to plan their course of study flexibly, and to register study achievements on their own. The Department of Social and Cultural Anthropology offers subject-specific KLIPS consultation hours for this purpose, see http://ethnologie.phil-fak.uni-koeln.de.

Internship advice: Internships provide direct practical experience in potential professional fields. Counselling takes place within the framework of supplementary module 3 "Vocational Practice".